

Standard 4 Square Evaluation

Teacher Advisory Panel 10/10/11 at Stern MASS

<p>What have I learned today?</p> <ul style="list-style-type: none"> • I learned valuable information regarding the TCRP in regards to physical education • We will be creating a benchmark test for PE and I learned about TCRP and the framework • Many of the pros and cons of Alliance PE departments • TCRP Common rubrics and more information on Pinnacle • More information on TCRP and that PE teachers have input on how we will assess our students for TCRP • How to combine the TCRP evaluation procedure to align with Physical Education content. • I've learned about teacher evaluation on performance and standards • I learned how I will be observed and about the benchmark testing and ideas of the other teachers along with the common rubrics of TCRP 	<p>What do I still need to know?</p> <ul style="list-style-type: none"> • More information about the benchmarks • How is the TCRP going to be evaluated for my subject of PE • The actual way we will be assessed for the TCRP • I would enjoy an Alliance PE rubric so all teachers are on the same page • Final outcomes for TCRP for teachers • TCRP pay changes • Always learning from trainings and others
<p>What are my impressions of today's Teacher Advisory Panel?</p> <ul style="list-style-type: none"> • PE will change positively in the future • It was very beneficial • I like today and it was very informative • I enjoyed all the conversations and feedback from other PE teachers • Enjoyed the collaboration and support • It's a start but still not very clear about the final outcome • Nice starting point, keep it going • PE teachers had a voice about the future changes 	<p>What am I committed to doing differently when I return to my school tomorrow?</p> <ul style="list-style-type: none"> • I am going to implement some of the ideas given from my peers • Try some tips PE teachers explained • Ways to evaluate each activity • Talk with other PE teacher about rubrics • To standards continue to implement standards, expectations and learned material to better serve students