

Standard 4 Square Evaluation

Teacher Advisory Panel 10/10/11 at Merkin

<p>What have I learned today?</p> <ul style="list-style-type: none">• A clearer understanding of the observation process• How teachers are evaluated and different evaluation options• Opinion vs. Evidence• Revisions can be made to lesson after pre-conference with principals• Deciding how to weigh evaluations• How complicated it is to figure out teacher evaluation weighing• Possible scoring/evaluating options• There is room for improvement in how the formal observations are counted	<p>What do I still need to know?</p> <ul style="list-style-type: none">• Correlation between teacher performance based on evidence from observation and student performance• Evaluation options and how percentages could change depending on options• Evaluation Determination• How will observations be averaged at the end of the year• What we'll decide on in terms of weighting teachers evaluation scores• How teachers will be evaluated• Options 1-4• How do the principal's feel about this
<p>What are my impressions of today's Teacher Advisory Panel?</p> <ul style="list-style-type: none">• Very cohesive working panel• We're able to discuss ironing out the observation process• The most useful thing all day and it was very productive• Slow• Informative• Short but sweet• Good questions, teachers are genuinely concerned about improving practices and effectiveness• There may be a need to control teacher opinion taking up too much time (have a parking lot?)• Good, but too many details to iron out• We have input to change• Should not have had homework if we weren't going to talk about it	<p>What am I committed to doing differently when I return to my school tomorrow?</p> <ul style="list-style-type: none">• Gaining a clearer understanding of the various options for teacher evaluation• Thinking about how I can consistently be a better teacher• Give information to teachers who are confused with TCRP• Data analysis of benchmarks with standards• Continuing to think about the options of evaluation determination• Analyze all my LPs for Alliance to TCRP rubrics• Talking to peers• Being more accountable for student achievement