# Student Growth Percentile 

## Understanding Alliance CST 2009 and CST 2010 English and Math Growth

Adapted from "Growth Model" by John Schacter, Ph.D.

# Information about The College Ready Promise Growth Model 

Online webinars: https://thevaanetwork.com
Quick Start Guide

FAQ Sheet

## What are Student Growth Percentiles

 (SGP)?Student Growth Percentiles (SGP) measure how much a student has learned from one year to the next compared to other students with similar test scores.
$\checkmark$ In order to better understand SGP, we need to understand a few key terms

## Terminology

## Scale Score

$\checkmark$ A converted score so all tests with different question numbers can be compared.
Growth
$\checkmark$ Amount of increase or decrease between scores.
Achievement
$\checkmark$ Scoring in proficient or advanced bands.
Median
$\checkmark$ The middle term or number in a series.

## Scaled Score

## Your child's overall results on the California Standards Tests <br> 1. Overall results


$\overline{\text { Below Basic }}$
$\left.\begin{array}{l}\text { Far Below } \\ \text { Basio } \\ \hline\end{array}\right]$


300.349
$\qquad$
257-299


Your ohild's soale score is 272 which is at the Below Basic level in Mahematics.

## Growth

$\checkmark$ Growth measures performance from one year to the next.
$\checkmark$ Growth can either increase or decrease.



## Achievement



## Median

In this example, 50\% of the students scored higher than Eric and $50 \%$ of the students scored lower than him. Eric is the median.

| Student | Scaled <br> Score |
| :---: | :---: |
| Alex | 248 |
| Bertha | 259 |
| Charlie | 301 |
| Denise | 315 |
| Eric | 325 |
| Francis | 340 |
| George | 370 |
| Harriet | 400 |
| Ignacio | 425 |

## Key Concepts about Measuring Growth

Growth is distinct from achievement $\checkmark$ A student can achieve at a low level but grow quickly, and vice versa

Each student is compared only to their academic peers (students with similar achievement levels)
$\checkmark$ The comparison base for TCRP is all $2^{\text {nd }}$ to $11^{\text {th }}$ grade students in TCRP and LAUSD

Demographic variables, socio-economic status and initial achievement have virtually no impact on student growth results

## How does SGP show a Student's Growth?

SGP measures the rate of change students make in relation to their academic peers. This rate of change is reported as a percentile from 1 to 99 .
$\checkmark$ Higher percentiles indicate more growth. $\checkmark$ Lower percentiles indicate less growth.


## Student Growth Percentile (SGP) Score for Elijah



Grade 6
Grade 7

## Student Growth Percentile (SGP) Score for Rosa



Grade 6
Grade 7

## Reporting SGPs for Teachers

| Last name | SGP |
| :--- | :---: |
| Hernandez | 21 |
| Bing | 24 |
| Johnson | 27 |
| Harrison | 32 |
| Morales | 34 |
| Portis | 47 |
| Jackson | 55 |
| Stills | 61 |
| Lund | 63 |
| Hershberg | 74 |
| James | 81 |
| Andres | 88 |
| Sims | 95 |

- This list is representative for all students of one teacher.
- Note: SGPs are sorted from lowest to highest.
- The point where $50 \%$ of students have a higher SGP, and 50\% have a lower SGP is the median.


## Median SGP for this teacher is 55.



2010 Individual Student Ela Growth Percentiles by Teacher


## Candle and Wick Terms

Candle is the overall SGP and median of the sample.
Example: teacher's class, school-wide.

Wick represents the range of all SGP scores above and below the median.


Note: The size of the wick varies depending on the sample size and range above and below the SGP.

## Candle and Wick Reports

Green candle: SGP and range above $50^{\text {th }}$ percentile.

White candle: SGP above the $50^{\text {th }}$ percentile but range extends above and below.

Gray candle: SGP below the $50^{\text {th }}$ percentile but range extends above and below.

Red candle: SGP and range below the $50^{\text {th }}$ percentile.

## Candle and Wick Reports




## Common SGP Questions

## Would my final SGP be influenced by the achievement level of the students entering my class?

In other words:
$\checkmark$ Do low performing students grow less?
$\checkmark$ Do middle performing students grow less?
$\checkmark$ Do high performing students grow less?

## Short answer: No

Far Below Basic \& Growth


Prior Achievement
$\square$ 1st Quintile

School Size25 Students50 Students100 Students250 Students500 Students

Below Basic \& Growth


Basic \& Growth


Proficient \& Growth


Advanced \& Growth


## How will the Alliance use SGP Data?

$\checkmark$ To evaluate teachers (a component of teacher effectiveness calculation)
$\checkmark$ Determine the amount of growth made by students, teachers, and schools
$\checkmark$ Analyze if students are growing enough to exceed state standards
$\checkmark$ Explore if students grow similarly across content areas, grade levels, and classrooms

