TCRP Advisory Panel

March 23, 2011

Reflection on the TCRP Evaluation Process

- Goal: Clarify and address teacher perspectives on TCRP process as it evolves

- Complete the Teacher Perspectives Survey

- In small groups, share and record the following on chart paper:
  - Early wins (what are some emerging benefits and strengths in the process?)
  - Growing concerns (what are some initial problems you see with the process?)
  - Burning questions

Key Pilot TCRP Initiatives

- Observation and Evaluation Process
  - Implementation of process with pilot teachers
  - Collection of pilot data through TCRP survey
  - Focus group on the process at Pupil Free Day and one more in May/June

- Student Growth Percentile
  - Preliminary data run for ELA and Math
  - Principals have access to data but will not use for evaluation this year

- Tripod Student Survey
  - Administering survey beginning of April
  - 10 randomly selected students per pilot teacher/class

- Peer Feedback Survey
  - Administering after Spring Break.
  - Each pilot teacher will receive peer feedback from 3-6 teachers.
  - Survey (see draft) still in development – we will ask for your feedback today

Student Growth Percentile

- [SGP Presentation](#)

Human Resource Implications

1. Individually record (on separate sticky notes) specific HR concerns and questions that have been raised related to TCRP.

   - The current teacher contract might be a helpful resource to stimulate ideas

2. On each sticky notes, rate the urgency of each policy issue in terms of when we should have answers:

   - Level 1: Clarify in teacher contract or handbook by Fall 2011

   - Level 2: Clarify by the end of 2011-12 school year, before provisional placement

   - Level 3: Clarify by end of 2012-13 school year, before placement on career path and compensation decisions are made

3. In groups of 6, compare sticky notes and create categories of policy issues you would most like to see addressed.

   - Place the sticky notes in categories, with titles, on chart paper. Place in order of urgency/priority.

TCRP Guiding Principles

- The guiding principles are intended to capture the beliefs and intent behind The College Ready Promise. The document is a draft developed by all 5 CMOs, and we would like your feedback on it.

- Review the draft TCRP Guiding Principles
  - Highlight any that resonate with you or feel particularly meaningful
  - Place a star next to any that either don't make sense, or that have language that concerns you.
  - Share your notes with a group, and record common highlighted and starred guiding principles
  - Work together to revise (or remove) any that you indicated with a star

Reflection and Homework

- **Reflection:** Turn to a partner and discuss what information from this session you could bring back to your site.
  - If you need any additional resources to do so, please email Valerie Braimah

- **Homework:**
  - Complete the "Peer Survey, Survey"http://aspirepublicschools.qualtrics.com/SE/?SID=SV_4J9fIwoVM7WgSSE

  - (Pilot Teachers only) Complete the Evaluation Process Survey each time you complete a round of evaluation:
    - Teacher Pre Conference: http://aspirepublicschools.qualtrics.com/SE/?SID=SV_6XNxqkb0oEr7NeQ

      Teacher Observation: http://aspirepublicschools.qualtrics.com/SE/?SID=SV_6EYfCz8u4e1rSza

      Teacher Post Conference: http://aspirepublicschools.qualtrics.com/SE/?SID=SV_bd2CBqXwgGPK9BW