

EVIDENCE VS. OPINION

Directions:

- Read each statement. Decide – is it evidence or opinion? Note any themes or trends that strike you regarding bias or opinion.
- Discuss your answer with your elbow partner.
- If you agree that the statement is an opinion, reword the statement so that it is an evidence statement.
- When finished, determine the Domain and Standard for each statement...this will give you a chance to explore additional Domains, other than Domain 3..
- Be prepared to discuss some of the statements, or statements about which you have questions.

1. The teacher says today's activities are an extension of the math unit.
2. The pacing of the lesson was slow, allowing for student restlessness, disengagement, and disruptive behavior.
3. The new table arrangement encourages concentration and controlled interaction with a neighboring student.
4. "I assure you that today's lesson will be quite interesting."
5. The teacher clearly has planned and organized for maximum effect.
6. The last activity, discussion of the key scene, was rushed.
7. The teacher said that the Civil War was a tragedy for U.S. civilization.
8. As the activity progressed, students started calling out, "What should we do next?"
9. Some students have difficulty paying attention.
10. Students worked with a classmate in choosing key scenes and discussing the reasons for their choice.