

The College Ready Promise

Professional Development for Teachers

College-Ready Objectives Indicators 1.1A, 1.1B						
Goals <ul style="list-style-type: none"> To deepen understanding of how and why objectives are aligned to content standards To acquire knowledge and skill in writing objectives to high levels of cognition To deepen understanding of what is meant by measurability 						
Estimated time 60 minutes						
Materials It is not necessary for teacher to have their laptops for this PD. The Ppt includes practice activities and the slides reveal the answers, so it may be best not to give the teachers the Ppt ahead of time. Teachers should have access to the Ppt for future reference.						
Presentation Refer to notes on Powerpoint slides.						
What to observe for when monitoring implementation of this topic <ul style="list-style-type: none"> Daily objectives written with the Bloom's or college-ready verbs. Standards written out, not merely indicated by number. Teachers referring to the connection between the standards and the objectives, especially at the beginning of each lesson, but even several times throughout the lesson. Students should be able to communicate the objective to an observer. They should also be able to state how the objective is a smaller chunk of learning the broader standard. Bloom's pyramid posted in the classroom. This is included as a handout for this module. Principals should have a copy of the standards for all grade levels in all core subjects, and should refer to them when preparing for the pre-observation conference. Periodically, collect teachers' lesson plans to review their objectives. 						
How to keep this topic alive <ul style="list-style-type: none"> Have teachers each bring one objective from the current week's lesson to a staff meeting. In small groups, have them share and receive feedback from their peers. For the PD sessions of your staff meetings, write the objectives as a college-ready objectives. At future staff meetings, have teachers read the accompanying articles to this module: <i>Objectives That Students Understand</i>, by Robert Marzano <i>Know Where your Students are Going</i>, by Robyn R. Jackson Have teachers bring in their objectives from the past few weeks and collaborate to make a matrix of which Bloom's verbs are taught more and less frequently across subjects. Then, develop a school-wide plan to assure that all teachers are teaching at the higher levels in all subjects. The matrix might look like this. 						
	ELA	Math	Science	H/SS	Art	PE
Knowledge	////////	////////	////////	////	////////	////
Comprehension	/////	////	//	////////		
Application	/////	////	///	////	////////	////////
Analysis	////////			/////	////	
Synthesis				///		
Evaluation	////			////	////////	/////