

Using 2+2 Feedback and Exit Tickets

Teacher tool

Student tool

After a lesson, student feedback on your approach to the content will help you gauge how well your teaching strategies worked and how you can modify your lesson plans for future instruction with this class. You can use this strategy with students in upper elementary through high school.

Have students write two compliments, or things that went well for them in the lesson and helped their understanding, and two suggestions, or things that could have improved the lesson or did not go well for them, on an exit ticket. A variation on the activity is having students write their comments on sticky notes and post them on a chart divided into a “compliments” column and a “suggestions” column.

Record the 2+2 responses and then brainstorm how you can modify your instruction to address the suggestions and continue to incorporate successful aspects of the compliments.

Student Compliment	How can I incorporate this in future lessons?

Source: Adapted from Allen, D., & LeBlanc, A. (2005). *Collaborative peer coaching that improves instruction: The 2+2 performance appraisal model*. Thousand Oaks, CA: Corwin Press.